

# 3-Tier Framework Design to Strengthen the Core Reading Period

## Tier 1: Core Classroom Instruction for All

- The comprehensive core program, based on scientific reading research, is the base for explicit, systematic, and differentiated instruction focusing on the five components.
- The instruction that occurs in small flexible groups, reading workstations, and partnering opportunities is guided by the core and assessment data for every student, including benchmark.
- Special Ed., ESL, and Title I teachers may come in the classroom during this time to work with small flexible groups and/or reading workstations.
- Small flexible groups may include targeted strategic instruction to meet the assessed needs of the students.
- No pullouts or interruptions are to occur during this block.

### Whole Group

(Introduction of story, background knowledge, vocabulary, sequence of skills, review of previous instruction, and/or procedure for small group instruction and reading workstations, etc.)

### Scaffolding Instruction

Small flexible groups based on DATA

Differentiated Reading Workstations

### Whole Group or Small Groups

(Debrief, reflect, make connections to next day's learning, etc.)

## Tier 2: 30 additional minutes beyond the core reading instruction- Intensive

- Formal intervention based on data
- Planned intervention is explicitly and systematically taught with fidelity.
- Can be in or out of the classroom
- Ongoing progress monitoring
- 3-5 students per group

### Tier 3:

- Based on diagnostic assessment
- May be referred for Special Education
- 1-3 students per group for 30 minutes

#### Please Remember...

- GOAL: All students proficient in Tier I.
- Students may receive instruction in Tier I and II or Tier I and III or Tier I, II, and III
- The core program is the scope and sequence of skills. The story is not the core.
- All reading workstations must have a clear objective based on the needs of each student as identified by assessment data and guided by the core
- All K-3 students have the Tier I reading block daily.